Interacting and Responding

**U**  (0-7 marks)

 **G**  (8-11 marks)

 **F**  (12-15 marks)

 **E** (16-19 marks)

**D** (20–23 marks)

**C**  (24 – 27 marks)

**B** (28-31 marks)

**A**  (32-35 marks)

**A\***  (36-40 marks)

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| Band | Description – Candidates will... |
| **1**(1-5 marks) | Limited achievement of Band 2 criteria. |
| **2**(6-12 marks) | * Respond to what they hear, showing some interest, including non-verbal reactions
* Make brief, occasional contributions and general statements in discussion
* Follow central ideas and possibilities in what they hear and raise straightforward questions
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| **3**(13-19 marks) | * Respond positively to what they hear, including helpful requests for explanation and further detail
* Make specific, relevant contributions to discussion
* Allow others to express ideas or points of view that may differ from their own and respond appropriately
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| **4**(20-26 marks) | * Listen closely and attentively, engaging with what is heard through perceptive responses
* Make significant contributions that move discussions forward
* Engage with others’ ideas and feelings, recognising bias or prejudice and referring to precise detail
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| **5**(27-33 marks) | * Challenge, develop and respond to what they hear in thoughtful and considerate ways, seeking clarification through apt questions
* Analyse and reflect on others’ ideas to clarify issues and assumptions and develop the discussion
* Identify useful outcomes and help structure discussion through purposeful contributions
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| **6**(34-40 marks) | * Sustain concentrated listening, showing understanding of complex ideas through interrogating what is said
* Shape direction and content of talk, responding with flexibility to develop ideas and challenge assumptions
* Initiate, develop and sustain discussion through encouraging participation and interaction, resolving differences and achieving positive outcomes
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